

# School Response to Threatening Behaviour: Fair Notice and Process

## Recognizing a Threat

A threat is an expression of intent to do harm or act out violently against someone or something. Threats and perceived threats are taken seriously, investigated and responded to.

## Examples of Threatening Behaviours:

- Physical violence or violence with intent to harm
- Verbal/written threats to harm
- Internet website/instant messaging/social networking threats to harm
- Possession of weapons (including replicas)
- Bomb threats
- Fire setting

## Duty to Report

Staff, parents, students, and community members must report all threat related behaviours. Violence or threats expressed in any form are not tolerated.

## Threat Assessment Response Team

The Threat Assessment Response Team is a multi-disciplinary team of School personnel trained in Threat Assessment. It may include Administrators, Guidance Staff, Behaviour Consultants, Social Work and Psychology Staff, Police Officer(s) and others as needed. At times, outside agencies may be included with consent.

## The Goals of Threat Assessment Response

Threat Assessment ensures:

- the safety of students, staff, parents and others.
- an understanding of the context of the threat.
- an understanding of the factors that contribute to the threat makers' behaviour.
- the development of an intervention plan that addresses the emotional and physical safety of the threat maker.
- promotes the emotional and physical safety of all.

## The Process Involved in a Threat Assessment Response

All threat making behaviours by a student (s) are reported to the principal who will activate the Threat Assessment Response Protocol.

Interviews will be held with the student(s), the threat maker, parents and pertinent staff to determine the level of risk and develop an appropriate response to the incident.

Police may be involved at any point in this process.

Intervention plans will be developed and shared with parents, staff and the student(s) as required.

## What if I refuse to be a part of the Threat Assessment Program?

In the interests of safety, it is important for all parties to voluntarily cooperate in the process. However, if the threat maker or parent/guardian refuses to participate, schools will continue their investigation in order to ensure a safe and caring learning environment for all.



LONDON DISTRICT  
**Catholic School**  
BOARD

**Our Mission:**

*To serve our students through  
excellence in Catholic education*

**Our Vision:**

*Inspired by Christ.  
Learning together.  
Serving together.*

If you have any questions or concerns about this information,  
you are encouraged to contact your school Principal.

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The London District Catholic School Board is committed to fostering safe, caring, inclusive, Christ centred learning environments where student, staff, parents and visitors feel safe. Schools cannot ignore any threat of violence.