



We will foster and promote the distinctively Catholic character of our school communities and actively engage our partners through ongoing communication

- Increased partnerships and outreach with our parishes and our Catholic partners e.g. FIAT, Student Leadership Conference “Imagine Mercy”
- Specific joint projects undertaken with our community partners to better meet the needs of students and parents e.g. Suicide Prevention Oxford Leadership Coalition, First Nations, Métis and Inuit Gathering
- New board and school websites provided for a more targeted strategic approach to communications resulting in greater engagement with our audiences
- Establishment of seven International sister school agreements and a number of local partnerships to enhance learning through an integration of international and intercultural perspectives
- Ongoing work to identify strategies/best practices with respect to supporting the smooth transition of students from Grade 8 to Grade 9
- Promoted Catholic social teaching and encouraged acts of justice in the schools e.g. initiatives to enhance belonging and anti-bullying

We will implement research informed instructional and assessment strategies to support improved student achievement, well-being and reduce achievement gaps

- Varied and multiple opportunities for professional learning throughout the board e.g. Ongoing professional learning (Collaborative Inquiries), Violence Threat Assessment (VTRA) training, Technology enabled professional learning, demonstration classrooms, dialogue and sharing at Principal meetings
- Implementation of research informed instructional practices including Kagan structures, Universal/Tier One strategies, Supervised Alternative Learning (SAL) strategies
- Enhanced transition supports available to students, entry/re-entry meetings, and transition meetings
- Increased alignment among Learning Services staff to support schools
- Renewed communication i.e. system meetings regarding strategies/initiatives being implemented to support improved student achievement and well-being

We will embed technology throughout the curriculum to support digital literacy, creativity, innovation, collaboration and promote higher levels of student engagement

- Greater and enhanced access to technology e.g. replacement of computers throughout the Board, network switches, Wi-Fi access points, Wide Area Network (WAN) upgrades, internet upgraded from 400 MBs to 4 GBs.
- Enhanced processes to transfer data within the Board’s student management and human resources management systems
- Central Mobile Device Management (MDM) solution in place
- Lead learners provided training on devices and programs to support embedding technology throughout the curriculum

We will engage in innovative and collaborative organizational practices to provide for responsible and sustainable stewardship of resources

- Community meetings held with London; Middlesex, Oxford and Elgin counties to support enhanced partnership opportunities e.g. joint submission for daycare at Assumption (Alymer)
- Meetings with the respective City and County Councils of London, Middlesex, Oxford and Elgin to share priorities and strategic plans
- Partnership agreement with Fanshawe College (Woodstock campus) and St. Mary’s
- Boundary exemption policy enhanced to provide greater flexibility for students to choose secondary schools
- Engaged in the use of LEAN philosophy with other civic and educational partners to help improve services and adapt a culture of continuous improvement

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Board Improvement Plan, Shaping Our Future,
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