



We will foster and promote the distinctively Catholic character of our school communities and actively engage our partners through ongoing communication

Work with our faith, post-secondary and community partners, be it in the areas of Faith Formation, Mental Health and Wellness, Indigenous Education, International Education or Equity and Safe Schools, was a key component in moving these initiatives forward. We are very blessed as a board to have such an extensive network of friends.

We will implement research informed instructional and assessment strategies to support improved student achievement, well-being and reduce achievement gaps

We specifically undertook professional learning to support implementation of the Provincial Renewed Math Strategy where we addressed:

- Classroom embedded professional learning
- Examining the needs of the whole child through pedagogical documentation
- Teaching strategies responsive to student learning needs
- Knowledge of the student and student learning through the lens of mathematics
- Assessing impact on student learning

We embraced a collaborative approach to learning where a core team of learners, principal, lead teacher and Student Program Support Teacher (SPST) worked as a team to identify and address the learning needs of students.

We will embed technology throughout the curriculum to support digital literacy, creativity, innovation, collaboration and promote higher levels of student engagement

Greater and enhanced access to technology e.g. Continued training took place for lead learners to support embedding technology throughout the curriculum. This training included:

- Kagan structures to enhance student engagement and voice
- Pedagogical documentation to assist teachers in identifying learning gaps
- Office 365 to support student and staff work by better accessing technology
- Google Read-Write to support all students and particularly those with special education needs

We will engage in innovative and collaborative organizational practices to provide for responsible and sustainable stewardship of resources

An East London Family of Schools Accommodation Review was undertaken to address:

- The number of schools that were operating significantly below their permanent capacity;
- Their significant renewal needs, and,
- Attendance boundaries that did not follow natural barriers were not contiguous.

Labour stability was achieved for the next few years as Central and Local Collective Agreements or Terms and Conditions of Employment were put in place for the various employee groups.

We initiated multiyear energy reduction programs including lighting upgrades and climate control efficiencies in multiple schools.

Visit ldcsb.ca: About Us > Strategic Planning for details about our Multi Year Strategic Plan, Board Improvement Plan and much more!